



Newlands Class (Y3/4) Information

Church Walk CE Primary School

Autumn 1 2025

Hello! We hope you have all had a wonderful summer and are ready for the new term. Here is a brief outline of what's in store for the children.

Literacy

Literacy work will be linked to our topic 'The Stone Age.' We will read stories set in this time period, exploring them through drama activities, and writing setting and character descriptions. We will also be learning about the life of Mary Anning and using this as a basis to write biographies. Daily spelling, punctuation and grammar sessions will take place, as will regular reading and handwriting sessions.

Reading

Children will need to continue to change reading books when they come in to school in the morning. This may be every day or every few days depending on the length of the book. **Please read and discuss books with your child as often as possible at home. Even fluent readers benefit from someone listening to them read. Please make sure reading records are updated regularly at home and are in school every day.**

Maths

Daily mental arithmetic sessions will help the children to develop their mental maths abilities. Maths lessons will focus on place value of numbers, addition and subtraction. We will be following the White Rose scheme for learning. Children will have the opportunity to apply their learning in regular problem-solving activities. **Please continue to support your child at home with learning of times tables.**

Science

In science we will be revisiting different properties of materials, before moving on to finding out about rocks. We will compare different types of rock and discover how they were formed, then carry out scientific investigations to test their properties. We will investigate fossils and look at different types of soil.

Art

This half term our art topic is The Stone Age. We will focus on the history of cave paintings and the children will plan a stone age story and turn this into a cave painting using a range of media and techniques.

Computing

We will start the term by thinking about online safety.

After that, we will develop understanding of technology and computer systems in relation to their hardware and software. This will include defining types of technology, knowing how systems work together, identifying hardware and understanding software.

Finally, we will develop skills in creating digital animations by knowing the types of animation, understanding onion skinning, exploring animation features and using storyboarding.

P.E.



In dance, we will be working on movements around the theme of The Solar System. Games lessons will focus on the development of ball handling and skills use in rugby as Barrow Rugby will be coming in on Thursdays for P.E. as well as an after school club.

Please make sure your child has the following items in school every day: Black pumps, black shorts and red T-shirt with school logo. Trainers for outdoor games are optional. Please put in a pair of socks if your child wears tights.

History

Daily life in Stone Age times will be explored through artefacts, evidence and historical enquiry, including what their homes were like and what they ate. We will go 'foraging' for blackberries and make Stone Age fruit stew. Finding out about timelines will allow us to make connections and comparisons between different time periods in history, including the present day. After finding out about the work of archaeologists, we will set up our own 'dig' to explore.

Music

Music lessons will focus on the theme 'A Glittering Night.' This unit is based around the song 'Sparkle in the Sun'. It involves singing, playing instruments in two or three parts, and composing two pieces. The first is inspired by glistening artwork, and the second by the given title 'Glittering Night'.

French

In French, we will focus on the basics which include saying hello, asking how people are, asking and saying our name, asking and saying how old we are and talking about our families. Year 4 will be able to revise and extend their vocabulary and practise speaking French in different scenarios.

R.E

In RE, we will explore what it means to be called by God. We will look at the Prophets in the Old Testament and the messages that they gave.

We will then explore people in the present who have been called by God and the things that they have done. We will link this work with other world views and important figures who have been called by God.

P.S.H.E

In PSHE we will be thinking about what makes a positive friendship, including online. We will be discussing how to respond to hurtful behaviour, how to manage confidentiality and how to recognise risks online.

Homework

Children will be set homework most Thursdays. This may be in their books, on Teams or Purple Mash. **It must be handed in by the following Tuesday at the latest, to allow for marking. If returned after this, it may not be marked before the next piece of homework goes out.** Children may be asked to complete homework during a playtime if it is not returned on time. Spellings will usually go out on a Monday or Tuesday for a test the following week.